

Allen Village School 2023-2024

(Updated) Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP)



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Reopening Plan Introduction

Based on the current recommendations of the CDC and Kansas City Health Department, Allen Village School intends to begin the 2023-2024 school year at Phase 3 of its Reopening Plan. All students will attend school In-Person 5 Days a Week (M-F) with the continuation of limited strategies/precautions in place for prevention of the spread of COVID-19.

This plan is based on the readily availability of the COVID-19 vaccine for staff and students and diminished cases of COVID-19 in the Kansas City metro area as documented by the local health department and CDC lifting restrictions. The only exceptions to the 5 Days In-Person would be in the cases of quarantined/isolated students or staff. The plan allows for the school to continue to monitor the COVID-19 infection and vaccination rates and return to previous phases if necessary.

A new addition to our mitigation strategies for the 2023-2024 school year will be new portable air purifiers for classrooms and offices. The purifiers will replace the current humidifiers.

Due to the ever-changing COVID-19 environment and restrictions, our plans and procedures will be adjusted as we enter and go through the new school year. Our goal is that by making appropriate plans now so we will be ready to adapt quickly, if needed, based on recommendations from the CDC along with state, county and local health officials. Allen Village School will continue to communicate any updates of our plans to our parents and staff.

Current Phase Level of Allen Village School Phase 3 :

Phase 3 - All students attend school In-Person 5 Days a Week (M-F) with schools and buses operating in a normal manner with limited strategies needed to prevent COVID-19 infections.

This is based on the readily availability of the COVID-19 vaccine for staff and students (ages 12+) and diminished cases of COVID-19 in the Kansas City metro area as documented by the local health department and CDC lifting restrictions. The only exceptions to the 5 Days In-Person would be in in individual cases of quarantined/isolated students or staff, and for the school if COVID-19 numbers rise quickly for staff and students.

Timeline of SRCSP

- June 2020 1st Edition of the Reopening Plan was created
- June 30, 2020 Reopening Plan Presentation and Open Discussion at Board Meeting
- July 2020 Reopening Plan placed on school website
- July 27, 2020 Reopening Plan Presention/Discussion at July Town Hall Webinar Meeting for Parents and Staff
- August 2020 to May 2021 Plan Information and Updates Presented and Discussed at monthly Principal Webinar Chats with Parents
- October 1, 2020 Reopening Plan Information and Updates Presented and Discussed at Board Meeting
- June 2021 Reopening Plan Updated for the 2021-2022 School Year and placed on school website
- June 8, 2021 Reopening Plan Presentation and Open Discussion at Board Meeting
- October 24, 2021 Reopening Plan Update Meeting
- November 9, 2021 Reopening Plan Update and Open Discussion at Board Meeting
- December 14, 2021 Reopening Plan Update Meeting
- December 2021 Reopening Plan Updated and placed on school website
- May 24, 2022 Reopening Plan Update Meeting
- June 7, 2022 Reopening Plan Update and Open Discussion at Board Meeting
- June 2023 Reopening Plan Updated for the 2021-2022 School Year and placed on school website
- June 14, 2023 Reopening Plan Update and Open Discussion at Board Meeting
- Dec 13, 2023 Reopening Plan Update and Open Discussion at Board Meeting

The SRCSP will be reviewed and revised, if necessary, every 6 months or less. The revision process will include consultation with:

- School and LEA Administrators / Leadership Team
- **o** School Board Members
- Special Education Administrator and Teachers
- Title I Coordinator and Teachers
- English Language Learner Coordinator and Teachers
- o 504 Coordinator
- School Counselors

- K-12 Teachers & Staff
- Students
- Families
- Homeless/Foster Liaison
- Title IX Coordinator

Calendar of Allen Village School Reopening Phases

In the Summer of 2020, after surveying our parents and staff and researching the advice of the CDC, DESE, and local health department and government officials, Allen Village School developed a phased reopening plan.

March 18, 2020	Phase 0 Begins	Allen Village School is Closed – Distance Learning Begins	
June 2020		Initial Reopening Plan is created	
September 8, 2020	Phase 0	Allen Village School (K-12) School Year 2020-2021 Begins	PreK Students are In-Person at Early Childhood Center
November 17, 2020		Allen Village School opens Learning Centers for At-Risk Students 2 Days a Week	
February 1, 2021	Phase 1 Begins for K-5 Students	K-5 Students Begin Fixed Blended 2 Days In-Person / 3 Days Distanced	Families were given the choice to have their students remain 100% Virtual for the Semester / School Year.
February 16, 2021	Phase 1 Begins for 6-8 Students	6-8 Students Begin Fixed Blended 2 Days In-Person / 3 Days Distanced	Families were given the choice to have their students remain 100% Virtual for the Semester / School Year.
March 8, 2021	Phase 1 Begins for 9-12 Students	6-8 Students Begin Fixed Blended 2 Days In-Person / 3 Days Distanced	Families were given the choice to have their students remain 100% Virtual for the Semester / School Year.
April 19, 2021		Fixed Blended Changes to 3 Days In-Person / 2 Days Distanced	
May 28, 2021	Phase 1 Ends	Last Day of the 2020-2021 School Year	
June 1, 2021	Phase 2 Begins	Summer School Begins for K-12 All Students In-Person 5 Days a Week	No Virtual Classes

January 3, 2022		6-8 Students Return to	
		North Building	
April 28, 2022	Phase 3 Begins	Masks are Optional	
		Protocols are Reduced	
August 11, 2022	Phase 3	Allen Village School (K-12) School Year 2022-2023 Begins	

 All Students 100% Distanced Instruction School buildings are closed based on recommendation from any or all of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government offices (Mayor or UL) and the Device of the following agencies: CDC, DESE, KC government of the following agencies: CDC, DES			
Health Dept.) Students Stay at Home and participate in Distanced Instruction from the safety of their home. M – F			
Students will have their iPad devices to engage in online learning Tasknale and distributed mignets aches laterting			
 Technology devices to be distributed prior to school starting School Day 7:50 – 3:05 combination of zoom meetings and learning activities 			
 School Day 7.50 – 5.05 combination of zoom meetings and learning activities Student protocol for zoom meetings is on time, sitting up, front and center, showing their face and engaged in the meeting 			
Phase 1 – Fixed Blended Instruction (AMI-X) : In-Person (2-3 Days per week) with Distance Instruction on the other days. Families had the choice to be 100% Virtual (Year or Semester)			
Family Choice : Families are surveyed for plan that worked best for the safety of their children. Any change in setting from choice or at risk status will be managed through conferencing with the child's Principal. Students may need to adjust learning program based on individual need and/or health circumstances of their family which may require quarantine.			
A. Fixed Blended Instruction			
In Person Learning (2-3 Days Per Week) 7:50 – 3:05, and Buses operating (Step 1: Tuesday & Thursday, and Step 2: Monday, Tuesday, Thursday)			
Distanced Instruction from home $7:50 - 3:05$, while buildings and buses have deep cleaning.			
• Students grade K - 5 housed at AVN, Students grades 6 – 12 housed at AVS to utilize all spaces to manage social distancing			
• Students remain in class cohorts to minimize the fewest # of people moving throughout the building (teachers move to classrooms) Easier to contact trace if a positive case of the virus were detected			
Scale back use of physical textbooks, workbooks and shift to online resources for learning activities to minimize spread of germs			
 Health room will be available at both buildings to address any on campus COVID 19 concerns on a daily basis 			
• Quick COVID Testing by school nurse is available for students and staff displaying symptoms of COVID-19. Students must have parent permission prior to testing. Results of testing is documented and reported to the state health department.			
• Documentation of any positive COVID cases or exposure to other people with COVID-19. Mandatory quarantines based on CDC and local health department guidelines. Reporting to the health department for contract tracing of any known exposure at the school.			
• 6-12 Students will have all classes including electives at the HS.			
• Students will practice social distancing and minimize shared materials in these classes			
• K – 5 will continue to have recess with a staggered schedule and minimizing shared surfaces			
 Social distancing of student's desks All Students facing the same direction in classroom to minimize spreading of air droplets 			
 All students facing the same direction in classroom to minimize spreading of all droplets Sneeze guards (plastic shield on student's desk) 			
 Meals delivered to the classrooms 			
 Face masks required for students in the school and on the bus. (Masks are available for students who do not have one.) 			
 Face masks required for staff to allow for added protection to move through class and assist students 			
• Hygiene stations in each classroom including sanitizer, tissues, wipes, covered trash can,			
• Practice good hygiene with proper hand washing several times throughout the day			
No water fountains, students will be provided individual bottled water daily			
]			

	• Bus routines: assigned seating w/siblings, face masks, space out students on bus to manage social distancing (bus ridership will be reduced based on less students riding the bus due to families choosing Distanced Instruction during phase 1
	 Thermal kiosk and contactless thermometers to check all student's, staff's and any visitor's temperatures entering the school.
	 Signs advising all people entering the building as to COVID-19 symptoms, exposure and travel before being allowed to enter the building. Anyone
	that has any of the symptoms, been exposed, or recently traveled to hot spots is asked not to enter the building.
	• High Traffic Areas or any exposed areas are cleaned during the school day as necessary
	• UV wands are available if needed to clean devices and common surfaces
	• Staff and Students follow Distanced Instruction Protocols of AMI-X on days of distanced learning.
	Students will have their iPad devices to engage in online learning
	No afterschool activities
	• Limiting and screening any visitors to the building Use of phone system and door entry to minimize visitors inside the building, Parents will be asked not to visit during this unprecedented time and if picking up a student from school will remain outside, your child will be escorted outside.
	B . 100% Distanced Instruction Mon – Fri. from the safety of their home.
	• Students will have their iPad devices to engage in online learning
	• Technology devices to be distributed prior to school starting
	• School Day 7:50 – 3:05 combination of zoom meetings and activities
	• Student protocol for zoom meetings is on time, sitting up, front and center, showing their face and engaged in the meeting
	• Failure to follow zoom meeting protocol results in nonattendance of the class.
Phase 2	Phase 2 – All students attend school In-Person 5 Days a Week (M-F) with continued safety precautions in place for prevention of the spread of COVID-19 (available when COVID-19 vaccine is readily available for staff and students and/or diminished cases of COVID-19 in the Kansas City metro area and documented by the local health department and CDC
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	 Thermal kiosk and contactless thermometers to check all student's, staff's and any visitor's temperatures entering the school. Signs advising all people entering the building as to COVID-19 symptoms, exposure and travel before being allowed to enter the building. Anyone that has any of the symptoms, been exposed, or recently traveled to hot spots is asked not to enter the building. Portable air purifiers in each class to help sanitize air and objects run daily School Classrooms, Restrooms, Offices, and other shared areas are cleaned and sanitized after each in-person school day. High Traffic Areas or any exposed areas are cleaned during the school day as necessary UV wands are available if needed to clean devices and common surfaces Afterschool activities may resume upon necessity and individual evaluation of activities and social distancing
Phase 3	Phase 3 - All students attend school In-Person 5 Days a Week (M-F) with schools and buses operating in a normal manner with limited protocols needed to prevent COVID-19 infections.
	This is based on the readily availability of the COVID-19 vaccine for staff and students and diminished cases of COVID-19 in the Kansas City metro area as documented by the local health department and CDC lifting restrictions. The only exceptions to the 5 Days In-Person would be in individual cases of quarantined/isolated students or staff or for the school if COVID-19 numbers rise quickly for staff and students.
	COVID-19 virus levels in KC are at low levels (endemic levels) or no longer present in the Kansas City metro area as documented by the local health department and CDC. National and Local Covid related restrictions have been lifted or greatly reduced. The school will continue to monitor the COVID-19 rates in schools and local community.
	CDC and local guidelines for quarantining and protocols will continue to be followed.
	School will resume using policies and procedures following the school handbook
	 Students have resumed regular schedules Continue to practice good hygiene with proper hand washing several times throughout the day, covering mouth and nose while coughing or sneezing Water fountains have been changed to water bottle fillers Face masks are optional Maintain hygiene stations in each elegenem including conitizer tiggues wings
	 Maintain hygiene stations in each classroom including sanitizer, tissues, wipes. School Classrooms, Restrooms, Offices, and other shared areas are cleaned and sanitized after each school day.
	 At home test kits if available are provided to staff when virus numbers increase in the KC metro area or a staff or student tests positive. Quarantines/Isolation will follow CDC and local health guidelines for any positive cases in students and staff
	• At home test kits are also available for students if picked up by their parents
	• If COVID-19 numbers rise quickly in the staff and students, AMI days may be used for a short term closure, and the school may return to a previous phase level.

Mitigation Strategy Policies

Allen Village uses the mitigation strategies recommended by the Center for Disease Control and Prevention (CDC). The CDC is shifting from an emergency response to incorporating COVID-19 activities into sustainable public health practice. More information is available at:

https://www.cdc.gov/coronavirus/2019-ncov/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2Findex.html

Strategies to Prevent the Spread of Infectious Diseases including COVID-19

- Staff and students encouraged to stay up to date on vaccinations
- Hand washing and respiratory etiquette
- Cleaning and Disinfecting
- Staff and students are encouraged to stay home when sick
- Optimized ventilation to improve air quality
- Monitoring COVID-19 Community Levels
- Optional Masking
- Diagnostic Testing (At Home Tests Available for students and staff)
- Quarantine and Isolation per CDC and Local Health Guidelines
- Reducing High Risk Activities During Periods of high COVID-19 Community Levels
- Water fountains have been changed to water bottle fillers
- Portable Air Purifiers will be placed in each classroom and office. Air Purifiers have been ordered and expected to arrive in August 2023. The purifiers will replace the current humidifiers.

Masks Optional

The health of our students and staff is a priority at Allen Village School. Based on the recommendation of the Center of Disease Control (CDC), and feedback from parents and staff members, Allen Village School has implemented a mask-optional policy beginning on April 28, 2022. Students and staff have the option of wearing a mask during the school day or school related activities.

Cleaning and maintaining healthy facilities including improving ventilation

- Consistent with CDC and local health department recommendations
- Portable Air Purifiers will be placed in each classroom and office. Air Purifiers have been ordered and expected to arrive in August 2023.
- Hand sanitizer, wipes, cleaners are readily available in the classrooms
- Teachers will sanitize commonly used items in the classroom for the next teacher, such as: projector remotes, document camera, desk top, etc.
- School ventilation systems are cleaned and maintained
- Custodial staff will sanitize commonly touched areas throughout the school especially restroom areas for students and staff (door knobs, rails, hand sanitizer dispenser, etc.)
- Staff will sanitize the teachers' desks throughout the day
- Students wipe down their desktops before leaving each day and wash their hands 3 times per/day
- Custodians will also clean classroom desks and chairs, front desk, and offices thoroughly after the school day
- Hygiene Station for Each Classroom
 - o Tissues
 - Liquid hand soap no touch dispensers (bathrooms only)
 - \circ Hand sanitizer
 - o Disinfectant wipes

Contact Tracing

- In combination with isolation and quarantine
- In collaboration with State and local health departments
- Consistent with CDC and local health department recommendations
- Contact tracing by LEA and Local Health Department if necessary due to positive case at school

Diagnostic and Screening Testing

- Procedures for Student/Staff Illness During Phased Reopening
 - Staff will be provided with a rapid test kit and sent home if they express concerns regarding illness or if the school nurse or administration is concerned they may be ill; may return to work with negative COVID test results.
 - Staff will notify an administrator of a student displaying symptoms of an illness. Principals will then notify the school nurse.
 - Contact tracing and quarantines will be based on CDC and local health guideline following any positive cases at the school from onsite or at-home testing or reported to the school.
 - Designated office for student(s) to sit in if waiting for a parent to pick them up
 - Illnesses that are not COVID-19 related will be treated by the school nurse following standard health guidelines.
- The school nurse will evaluate students or staff who may have symptoms of COVID-19 using CDC health guidelines
- The school nurse is trained and can give staff (with their permission) a rapid COVID-19 test (if available) or give the staff an at-home test for them to do themselves.
- The school nurse is trained and can give a student (with their parent's permission) a rapid COVID-19 test (if available) or provide the parents with an at-home test for the student.
- Staff will be provided with at-home test kits if available when COVID-19 case rates rise in the school or community.

Efforts to Provide Vaccination Information to Educators, other Staff, and Students, if eligible

- HR provided vaccination clinic information to educators and school staff as soon as it became available in early 2021.
- Majority of educators and school staff are fully vaccinated.
- Families were surveyed on their interest in having a vaccination clinic at Allen Village
- School nurse provides local vaccination clinic information to families by email and shout out (phone, text, parent portal) for students (12+) and adults.
- Vaccination Clinic information is also available on the school website and updated frequently.

• The School Nurse held a Parent Information Night Event in SY2021-2022 to provide information on COVID-19 testing and vaccines.

Continuity of Services

- All Grades PreK-12 classes are expected to continue In-Person (5 day a Week) for the 2023-2024 school year.
- In cases of emergency school closures due to COVID-19, Allen Village School's phased reopening plan provides for continuity of learning for all students (PreK 12) as well as services for disadvantaged (Title I, EL, Homeless, Foster, Migratory) and disabled students (IEP, 504).
- Allen Village School provides equal educational opportunities and services to all students regardless of race, color, creed, national origin, gender, citizenship, religion, disability, age, veteran status, sexual orientation, or any other status protected by law.
- <u>Appropriate accommodations for children with disabilities with respect to the health and safety policies</u>
 - $\circ~$ Accommodations as necessary or as mandated by Individual Education Plan

• Special Education Support/Minutes

- During all phases, Special Education Support Services / Minutes continue through distanced/virtual learning and/or in-person based on the students IEP and the current phased learning plan.
- Families are encouraged to have students attend in-person Learning Centers if the school returns to Phase 1(2 days a week)
- Form G for distanced services are added to IEP plans as necessary
- $\circ~$ SPED services continue on the same schedule distance as in person

• EL Support Services

- During all phases, EL Support Services / Minutes continue through distanced/virtual learning and/or in-person based on the students EL plan and the current phased learning plan.
- $\circ~$ EL services continue on the same schedule distanced as in person
- WIDA Screener will take place during the summer with EL staff using social distancing methods

• ELL staff will communicate with parents through the Talking Point app, which communicates in English and is translated to the home language of the family. It will allow parents to text an SMS message back in-home language, which gets translated to English.



Source: Empowering ELLS, https://www.empoweringells.com/talking-points/

• Title I, Homeless, Foster, Migratory

• During all phases of reopening, the Title I, Homeless, Foster, Migratory supports and services for students and families will continue through distanced and/or in-person methods.

• Social, Emotional and Mental Health Needs

- Guidance for students from school counselors and therapists continues through Zoom and In-Person Sessions
- Information on resources provided for families through phone calls, Zoom, newsletters, Parent Portal, Shout Outs, School Website
- o Professional Development for school staff on both needs for students and staff
- EAP for staff available for their needs

• Nutrition Services

- Regular food service with Free, Reduced, and Paid status will resume beginning with SY 2022-2023.
- During SY 2021-2022, the Seamless Summer Program was available for the entire school year to provide free breakfasts and lunches for any student at the school on school days. Midyear, students began to pick up hot lunches from the cafeteria. Breakfast continued to be delivered to the classrooms.
- During SY 2019-2020, and 2020-2021 Phases 0 & 1, free weekly meals for students that were distance/virtual learning were available for Grab & Go pickup through an extended Seamless Summer Program. Breakfast and lunches were also available for students on their in-person days
- 0

• Health Services

- Full time nurse is available to provide virtual and in-person health services for students
- Information on vaccinations and free clinics is provided for staff and families
- The school nurse will evaluate students or staff who may have symptoms of COVID-19 using CDC health guidelines
- The school nurse is trained and can give staff (with their permission) a rapid COVID-19 test (if available) or give the staff an at-home test for them to do themselves.
- The school nurse is trained and can give a student (with their parent's permission) a rapid COVID-19 test (if available) or provide the parents with an at-home test for the student.
- Staff will be provided with at-home test kits when COVID-19 case rates rise in the school or community.

Academics

• Assessments of Academic Progress to find Gaps in or Loss of Learning

- Allen Village School will continue to use STAR and State assessments during the 2022-2023 as diagnostic and screening for gaps in or loss of learning.
- During SY 2021-2022, state and local assessments used the following to evaluate loss of learning
 - MAP assessments in Grades 3-8
 - EOC assessments in Grades 9-12
 - STAR Early Literacy in Grades K-2
 - STAR Reading in Grades 2-12
 - STAR Math in Grades K-12
- Inclement Weather & School Closings
 - If inclement weather is forecasted or if we need to follow AMI procedures, students will use their iPads at home to engage in AMI Distanced Instruction on the day(s) school is closed.

• Student Absences Due to COVID-19

- Student absences will be automatically excused if affected by COVID-19 (positive test, quarantine).
 Documentation may be required for these absences from a medical professional.
- Students that are unable to attend school due to COVID-19 may use an "individual" AMI to keep up with their daily school work and not be counted as absent.
- If students are unable to do their work (per AMI), they will be given an excused absence and an extension for their makeup work.
- All Grades PreK-12 classes are expected to continue In-Person (5 day a Week) for the 2022-2023
- Manual Career and Technical Center Students
 - For SY 2022-2023, 11th and 12th grade students that apply and are accepted will be offered the opportunity to attend MCTC in person only.

• Dual Credit Classes Through Rockhurst or UMKC

 For SY 2022-2023, high school students that apply and are accepted for Dual Credit classes through Rockhurst or UMKC will attend in-person only

• MOCAP Virtual Instruction

• Families may apply for virtual MOCAP for the 2022-2023 SY. Applications need to be turned in to the school administration at least 9 school/work days prior to the beginning of a semester.

• AMI Plan

- AMI and AMI-X plans were approved was implemented during phases with distanced or fixed for SY 2020-2021
- AMI plan was approved and implemented during SY 2021-2022
- AMI plan has been approved and will be implemented during the SY 2022-2023.

Communication with Parents

• Communication with Parents During Phased Reopening

- Parent Meetings (Zoom Webinars/Meeting or In-Person during later phases)
- Shout Out Messages and Announcements through Phone, Text, Email and Parent Portal messages
- Letters and Notes emailed, mailed, or sent home with in-person students
- Online and Phone Surveys
- Class Dojo for all K-2
- Google Classroom/connect with parent
- Parent portal in IC
- School Website Announcements and Information

Back to School Registration Process During Phased Reopening

- Moved to online forms for all student re-enrollment documents (applications as well) that can be accessed through our website or parent portal
- Families will be notified of back to school event days and procedures

Recent Parent Surveys

In the Spring of 2022, parents and staff were surveyed on their preference for the masks being mandated or optional. Based on the survey and CDC/Local guidelines, masks were made optional after Spring Break.

Parents also completed a Title I survey in the Spring of 2022 that included the following questions related to academic/distance learning and the COVID pandemic.

• As a parent, I have felt supported by the school during the COVID-19 pandemic.

Strongly Agree or Agree 100%

Disagree or Strongly Disagree 0%

• The COVID pandemic and other society factors have affected both adults and children. Would your child benefit from additional social emotional or mental health support?

Strongly Agree or Agree 82%

Disagree or Strongly Disagree 18%

• The school has provided an iPad device for students to use at home for distanced learning. *

Strongly Agree or Agree 100%

Disagree or Strongly Disagree 0%

• I am aware of and understand my child's academic progress. *

Strongly Agree or Agree 99%

Disagree or Strongly Disagree 1%

• My child's school provides a clean, safe environment for teaching and learning. *

Strongly Agree or Agree 100%

Disagree or Strongly Disagree 0%

• The school provided families information on their strategies to prevent COVID 19 during this school year. (Examples: Masks, COVID Testing, Shields, Building Cleaning, Vaccination Information, Online Return Plan on the school website)

Strongly Agree or Agree 99%

Disagree or Strongly Disagree 1%

• Good health and wellness is emphasized at my child's school. *

Strongly Agree or Agree 100%

Disagree or Strongly Disagree 0%

Communication with Staff

- Surveys and Check-Ins with staff on returning to work in-person
- Professional Development Trainings
- Weekly online staff meetings
- Daily Bulletins with Announcements
- Policies and guidelines regarding wearing masks, face shields, other precautions.
- HR guidance around returning to work and EAP
- Information provided to staff on COVID vaccination clinics and COVID testing

Staff Professional Development Plan During Phased Reopening Includes:

- Technology: focus on platforms and applications used for Distanced and In-Person Instruction, incorporate the school website and parent portal more intricately into our communication with families
- Social distancing in the classroom, cleaning procedures and schedules, classroom routines and expectations related to social distancing/masks
- Social and emotional learning/support for staff, students and families
- Recognizing signs of illness/virus and screening students for illness; procedures for documenting and contacting parents related to illness (healthcare professional)
- Instructional recovery
- Assessments and plans for Distanced Instruction academic loss; re-engagement of students
- PD sessions on signs of COVID-19 and strategies to prevent the virus based on the CDC recommendations



Source: U.S. Centers for Disease Control and Prevention, cdc.gov/coronavirus





Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap. Lather your hands by rubbing them together with the soap. Be sure to lather the backs of your hands, between your fingers, and under your nails.



Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.



Rinse hands well under clean, running water.



Dry hands using a clean towel or air dry them.

Keeping hands clean is one of the most important things we can do to stop the spread of germs and stay healthy.



www.cdc.gov/handwashing

This material was developed by CDC. The Life is Better with Clean Hands Campaign is made possible by a partnership between the CDC Foundation, GOJO, and Staples. HHS/CDC does not endorse commercial products, services, or companies.



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THE SAFE SCHOOL SIX Preparing School Buildings for Reopening After COVID-19



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As the current COVID-19 outbreak subsides and schools are reopened, several safety measures will need to be put into place to keep students and staff safe. The following protocols are a helpful start for achieving this goal. A local health professional should be consulted to ensure compliance with local regulations.



PREPARE THE SCHOOL FACILITY

- Follow guidelines and best practices for cleaning and sanitizing the building.
- Update facility cleaning schedule.
- Create floor markings to direct foot-traffic flow.
- Re-engage facility vendors.
- Complete inspections and repairs of all building systems.
- Display COVID-19 informational signs.
- Reconfigure shared spaces to encourage social distancing practices.
- Install protective panels for frontline office and food service team members.



COMMUNICATE A SOCIAL DISTANCING PLAN

- Develop schoolwide social distancing strategies.
- Restrict the use of spaces that don't allow for social distancing.
- Prohibit large groups from gathering in shared spaces.
- Develop social distancing guidelines and protocols for school guests and visitors.
- Communicate social distancing strategies.
- Survey families for their willingness to return to the school building and address their concerns.
- Survey staff for their safety concerns and needs and create the opportunity for distance-teaching, if required.

MOST IMPORTANTLY Constantly reinforce hand washing, so distancing and staying home when ill

The Institute would like to thank Cushman & Wakefield for their thought leadership on the subject of safety and reopening buildings nost COVID-19. Many of their ideas are included in the Institute's version of a school reopening checklist.



PROMOTE STAFF AND STUDENT SANITATION AND HYGIENE

- Provide cleaning and disinfecting supplies.
- Provide personal hygiene equipment.
- Educate students and their families on proper personal hygiene and sanitation practices.
- Limit the number of shared items in the classroom.
- Clean personal workspace and tools.
- Have students wash their hands throughout the day.
- Develop a plan for ensuring that lunch room spaces are properly sanitized and students are protected.



PROVIDE ENHANCED LEARNING SUPPORTS

- Develop an assessment plan.
- Provide enhanced learning supports.
- Give teachers time to collaboratively plan and realign curriculum to account for lost learning time.
- Provide access to counseling services.
- Educate families on when they should make the decision to keep their child home due to illness.

student or staff member has

MONITOR STAFF AND

STUDENT HEALTH

Track staff and student

Develop flexible attendance

signs that a student is ill

and on how to properly

Hire or contract for school

and sick leave policies.

Train staff to recognize

absenteeism.

care for them.

nursing services.

Notify families when a

tested positive for

COVID-19

- Consider temperature screening.
- Designate a room and protocol to isolate any person with COVID-19 symptoms.
- Utilize contact tracing.
- Review and revise human resource policies related to illness and support for caregivers.



CREATE AN EMERGENCY PLAN FOR FUTURE OUTBREAKS

- Carefully monitor national, state and local COVID-19 virus spreading indicators.
- Develop protocol for isolating any individual exhibiting COVID-19 symptoms.
- Develop a communication plan notifying staff, parents and community officials in the event that a student or staff member tests positive for COVID-19.
- Develop guidelines for when the school should close due to an outbreak and move to an online learning environment.
- Develop and continue to make improvements to a robust digital and remote learning plan.
- Develop a plan to provide food for students eligible for free and reduced-priced meals.
- Determine how financial impacts from COVID-19 will impact your school's budget.

Source: National Charter Schools Institute, nationalcharterschools.org

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.



This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.





Source: U.S. Centers for Disease Control and Prevention, cdc.gov/coronavirus

Prevent the Spread of COVID 19 If you are sick

Prevent the spread of COVID-19 if you are sick

Accessible version: https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html

If you are sick with COVID-19 or think you might have COVID-19, follow the steps below to care for yourself and to help protect other people in your home and community.

Stay home except to get medical care.

- Stav home. Most people with COVID-19 have mild illness and are able to recover at home without medical care. Do not leave your home, except to get medical care. Do not visit public areas
- Take care of yourself. Get rest and stay hydrated. Take overthe-counter medicines, such as acetaminophen, to help you feel hotter
- Stay in touch with your doctor. Call before you get medical care. Be sure to get care if you have trouble breathing, or have any other emergency warning signs, or if you think it is an emergency
- · Avoid public transportation, ride-sharing, or taxis.

Separate yourself from other people and pets in your home.

 As much as possible, stay in a specific room and away from other people and pets In your home. Also, you should use a separate bathroom, if available. If you need to be around other people or animals in or outside of the home, wear a cloth face covering.

- See COVID-19 and Animals if you have questions about navirus/2019-ncov/fag pets: https://www.cdc.gov/co html#COVID19animals
- Additional guidance is available for those living in close quarters. (https://www.cdc.gov/coronavirus/2019-hj ncov/ daily-life-coping/living-in-close-quarters.html) and shared housing (https://www.cdc.gov/coronavirus/2019-ncov/ daily-life-coping/shared-housing/index.html).

Monitor your symptoms.

· Symptoms of COVID-19 include fever, gh, and shortness of breath but other symptoms may be present as well.

Follow care instructions from your healthcare provider and local health department. Your local health authorities will give instructions on checking your symptoms and reporting information.



When to Seek Emergency Medical Attention

Look for emergency warning signs* for COVID-19. If someone is showing any of these signs, seek emergency medical care immediately:

- Trouble breathing Persistent pain or pressure in the chest
- New confusion
- Bluish lips or face
- Inability to wake or stay awake

*This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.

Call 911 or call ahead to your local emergency facility: Notify the operator that you are seeking care for someone who has or may have COVID-19

Call ahead before visiting your doctor.



If you have a medical appointment that cannot be postponed, call your doctor's office, and tell them you have or may have COVID-19.

If you are sick, wear a cloth covering over your nose and mouth.



You don't need to wear the cloth face covering if you are alone. If you can't put on a cloth face covering (because of trouble breathing for example), cover your coughs and sneezes in some other way. Try to stay at least 6 feet away from other people. This will help protect the people around you.

- Cloth face coverings should not be placed on young children under age 2 years, anyone who has trouble breathing, or anyone who is not able to remove the covering without help
- Note: During the COVID-19 pandemic, medical grade facemasks are reserved for healthcare workers and some first responders. You may need to make a cloth face covering using a scarf or bandana.

Cover your coughs and sneezes.

- · Cover your mouth and nose with a tissue vhen you cough or sneeze
- Throw used tissues in a lined trash can.
- · Immediately wash your hands with soap and water for at least 20 seconds. If soan and water are not available, clean your hands with an alcohol-based hand sanitizer that contains at least 60% alcohol.

Clean your hands often.

- · Wash your hands often with soap and water for at least 20 seconds. This is especially important after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- Use hand sanitizer If soap and water are not available. Use an alcohol-based hand sanitizer with at least 60% alcohol, covering all surfaces of your hands and rubbing them together until they feel dry
- · Soap and water are the best option, especially If your hands are visibly dirty
- Avoid touching your eyes, nose, and mouth with unwashed hands

Avoid sharing personal household items.

- · Do not share dishes, drinking glasses, cups, eating utensils, towels, or bedding with other people in your home.
- Wash these items thoroughly after using them with soap and water or put them in the dishwasher.

Clean all "high-touch" surfaces everyday.

- · Clean and disinfect high-touch surfaces in your "sick room" and bathroom. Let someone else clean and disinfect surfaces in common areas but not your bedroom and bathroom
- If a caregiver or other person needs to clean and disinfect a slck person's bedroom or bathroom, they should do so on an as-needed basis. The caregiver/other person should wear a cloth face covering and wait as long as possible after the sick person has used the bathroor

High-touch surfaces include phones, remote controls, counters, tabletops, doorknobs, bathroom fixtures, toilets, keyboards, tablets, and bedside tables.

cdc.gov/coronavirus

Clean and disinfect areas that may have blood, stool, or body fluids on them

Use household cleaners and disinfectants. Clean the area or Item with soap and water or another detergent if it is dirty. Then use a household disinfectant.

- Be sure to follow the instructions on the label to ensure safe and effective use of the product. Many products recommend keeping the surface wet for several minutes to ensure germs are killed. Many also recommend precautions such as wearing gloves and making sure you have good ventilation during use of the product.
- Most EPA-registered household disinfectants should be effective.

When you can be around others after you had or likely had COVID-19

When you can be around others (end home Isolation) depends on different factors for different situations

- I think or know I had COVID-19, and I had symptoms
- You can be with others after
- 3 days with no fever
- AND
- symptoms improved
- AND
- 10 days since symptoms first appeared
- Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others when you have no fever, symptoms have improved, and you receive two negative test results in a row, at least 24 hours apart.

I tested positive for COVID-19 but had no symptoms

- If you continue to have no symptoms, you can be with others after:
- 10 days have passed since test

Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others after you receive two negative test results in a row, at least 24 hours apart.

If you develop symptoms after testing positive, follow the guidance above for "I think or know I had COVID, and I had symptoms

Source: U.S. Centers for Disease Control and Prevention, cdc.gov/coronavirus

cdc.gov/coronavirus



10 things you can do to manage your COVID-19 symptoms at home



Source: U.S. Centers for Disease Control and Prevention, cdc.gov/coronavirus